





This learning guide is developed to provide you the necessary information regarding the following content coverage and topics –□

- ✓ Consultation of Influential community leaders and HEWs
- ✓ Organizing and sustaining EPI promotion and education

This guide will also assist you to attain the learning outcome stated in the cover page.

Specifically, upon completion of this Learning Guide, you will be able to –

- consult Influential community leaders and HEWs
- organize and sustain EPI promotion and education

### **Learning Instructions:**

1. Read the specific objectives of this Learning Guide.
2. Follow the instructions described in number 3 to 14.
3. Read the information written in the “Information Sheets 1”. Try to understand what are being discussed. Ask your trainer for assistance if you have hard time understanding them.
4. Accomplish the “Self-check 1” in page 4.
5. Ask from your trainer the key to correction (key answers) or you can request your trainer to correct your work. (You are to get the key answer only after you finished answering the Self-check 1-6).
6. If you earned a satisfactory evaluation proceed to “Information Sheet 2”. However, if your rating is unsatisfactory, see your trainer for further instructions or go back to Information sheet 1.
7. Submit your accomplished Self-check. This will form part of your training portfolio.
8. Read the information written in the “Information Sheet 2”. Try to understand what are being discussed. Ask your trainer for assistance if you have hard time understanding them.
9. Accomplish the “Self-check 2” in page 6.
10. Ask from your trainer the key to correction (key answers) or you can request your trainer to correct your work. (You are to get the key answer only after you finished answering the Self-check 2).
11. Read the information written in the “Information Sheets 3”. Try to understand what are being discussed. Ask your trainer for assistance if you have hard time understanding them.
12. Ask your trainer the key to correction (key answers) or you can request your trainer to correct your work.
13. If you earned a satisfactory evaluation proceed to “Operation Sheet 1” in page 7; However, if your rating is unsatisfactory, see your trainer for further instructions or go back to Information sheet 2.
14. Read the “Operation Sheet 1 and try to understand the procedures discussed.



<b>Information Sheet-1</b>	<b>Consultation of Influential community leaders and HEWs</b>
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### 1.1. Consultation of Influential community leaders and HEWs

-It is important to determine the extent of community involvement in planning, providing, and evaluating health services. The level of utilization of services is more likely to rise if community participation (partnering with communities), is linked with health services in each phase.

- community involvement especially community leaders can help in planning, implementation, and monitoring for EPI activities.

**Planning** : Midwives should consult communities about service locations and timing to ensure a convenient service. Options include the following :

- Having immunization available one evening a week or one Saturday or Sunday afternoon a month, to ensure that working parents are able to bring their children for immunization.
- Moving vaccination hours from early mornings to afternoons in areas where mothers are busy in the fields or selling at the market in the morning.

#### **Implementation steps**

: Communities can assist with

- arranging a clean outreach site (school, community meeting room, etc.)
- informing community members when the health worker arrives at the outreach site
- registering patients, crowd control, and making waiting areas more comfortable (by providing shade and organizing space and seating)
- health education — disseminating appropriate messages
- motivating fellow community members to use the immunization and primary health care (PHC) services
- transporting vaccines and health workers
- arranging home visits when children are behind schedule, to explain immunization and to motivate caregivers.

#### **Evaluation**

:Community leaders and health workers can contribute by responding to questions about the quality of services.



<b>Self-Check -1</b>	<b>Written Test</b>
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**Directions:** Answer all the questions listed below. Use the Answer sheet provided in the next page:

1. In which EPI activity is Community involvement is very essential ? **(3 points)**
- A. Planning
  - B. Monitoring
  - C. Implementing
  - D. all of the above

**Note: Satisfactory rating - 3 points**

**Unsatisfactory - below 3 points**

**Answer Sheet**

Score = \_\_\_\_\_

Rating: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**MCQ**

1. \_\_\_\_





## 2.1 . Organizing and sustaining EPI promotion and education

o **Community mobilization**

**Community mobilization** is a process through which action is stimulated by a community itself, or by others, that is planned, carried out, and evaluated by a community's individuals, groups, and organizations on a participatory and sustained basis to improve the health, hygiene and education levels so as to enhance the overall standard of living in the community. The advantage of community mobilization is it can motivate the people in the community, build their capacity, mobilize and release local resources, promote long term commitment to sustain behavioral change, develop feeling of ownership and etc.

**Community conversation**

**Community conversation** is a process of discussion of a particular issue, for example, the causes of high dropout rate in the immunization program, and can lead to a way of finding solutions to particular problems. When you conduct community conversation you need to consider the purpose of the conversation, who should attend or be invited, preparing the agenda for the meeting, deciding on the date, time and place of conversation, and facilitating the conversation in non-judgmental approach.



<b>Self-Check -2</b>	<b>Written Test</b>
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**Directions:** Answer all the questions listed below. Use the Answer sheet provided in the next page:

1. Moving vaccination hours is mandatory from early mornings to afternoons in areas where mothers are busy in the fields or selling at the market in the morning (3 points)

A. True

B. False

**Note: Satisfactory rating - 3 points**

**Unsatisfactory - below 3 points**

**Answer Sheet**

Score = \_\_\_\_\_

Rating: \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**MCQ**

1. \_\_



## Operation Sheet 2

## Promote EPI activity

### Steps for Communities can assist during Implementation of EPI activities

Step 1• arranging a clean outreach site (school, community meeting room, etc.)

Step 2• informing community members when the health worker arrives at the outreach site

Step 3• registering patients, crowd control, and making waiting areas more comfortable (by providing shade and organizing space and seating)

Step 4• health education — disseminating appropriate messages

Step 5• motivating fellow community members to use the immunization and primary health care (PHC) services

Step 6• transporting vaccines and health workers

Step 7• arranging home visits when children are behind schedule, to explain immunization and to motivate caregivers

## List of Reference Materials

- 1- Ethiopia. Blended Learning immunization Module for the Health Extension Programme.
- 2- Ministry of health.





- 3- Ethiopia. Refresher Training for Frontline Health Workers in Expanded Program of
- 4- Immunization (EPI). EPI target diseases, vaccines and their administration. Module1.
- 5- Addis Ababa: ministry of health: 2010.
- 6- Ethiopia. Refresher Training for Frontline Health Workers in Expanded Program of
- 7- Immunization (EPI). Module. Addis Ababa: ministry of health: 2010.
- 8- Practice Standards and Guidelines for Nurses and Midwives
- 9- with Prescriptive Authority 2010
- 10- Organización Panamericana de la Salud. Curso de gerencia para el manejo efectivo del Programa Ampliado de Inmunización, 2006.  
[http://www1.paho.org/english/ad/fch/im/isis/epi\\_mod/spanish/home.asp](http://www1.paho.org/english/ad/fch/im/isis/epi_mod/spanish/home.asp).
- 11- Movilización social para el control del cáncer en Colombia, 2007. Ministerio de la Protección Social. Instituto Nacional de Cancerología. República de Colombia.
- 12-[http://www.cancer.gov.co/documentos/SerieDocumentosTecnicos/Serie\\_N2\\_2007.pdf](http://www.cancer.gov.co/documentos/SerieDocumentosTecnicos/Serie_N2_2007.pdf) .
- 13- Pan American Health Organization. EPI plan of action software: user's quick guide. 2006.
- 14-. Moraes IHSD. Informações em saúde: da prática fragmentada ao exercício da cidadania. São Paulo: Editora Hucitec/Rio de Janeiro: ABRASCO; 1994.

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